

## Impact of Pupil Premium Funding



### Arden Primary School (Updated February 2016)

#### What is the Pupil Premium?

The Pupil Premium was introduced in April 2011 and is additional funding that the government gives to schools for each pupil on roll where they are deemed to be disadvantaged. Children in Reception to Year 6 are eligible for pupil premium funding if they are registered as receiving free school meals, or have been registered for free school meals at any point in the previous 6 years, together with those children who have been in care continuously for 6 months or more. The money must be spent on raising pupil achievement, but it is for the school to determine how it is spent.

#### Overview of the School

<b>Number of pupils and pupil premium grant (PPG) received</b>			
<b>Academic Year</b>	<b>2013/2014</b>	<b>2014/2015</b>	<b>2015/2016</b>
<b>Total number of pupils on roll</b>	<b>353</b>	<b>395</b>	<b>389</b>
<b>Total number of pupils eligible for PPG</b>	<b>96</b>	<b>95</b>	<b>96</b>
<b>Percentage of pupils eligible for PPG</b>	<b>27%</b>	<b>24%</b>	<b>25%</b>
<b>Amount of PPG received per pupil</b>	<b>£900</b>	<b>£1300</b>	<b>£1320</b>
<b>Total amount of PPG received</b>	<b>£77,400</b>	<b>£132,600</b>	<b>£126,720</b>

#### Year by year PPG percentages 2015-2016

<b>Year R</b>	<b>11%</b>
<b>Year 1</b>	<b>81%</b>
<b>Year 2</b>	<b>35%</b>
<b>Year 3</b>	<b>29%</b>
<b>Year 4</b>	<b>42%</b>
<b>Year 5</b>	<b>26%</b>
<b>Year 6</b>	<b>22%</b>

At Arden Primary School we are committed to offering our pupils the highest quality education. We want our children to develop imagination and creativity, acquire skills and abilities whilst developing a love of learning. All teachers, teaching assistants, support staff and governors accept responsibility for socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.

To this end we have used the money to:

Expenditure Category	Amount Allocated	Details
Staffing	£85,623	<ul style="list-style-type: none"> <li>• Quality first teaching</li> <li>• Small class sizes (Years 5 and 6)</li> <li>• Support in removing barriers to learning.</li> <li>• Additional teacher in Year 2 to provide extra cover for AHT.</li> <li>• Additional teacher in KS2 to cover AHT</li> <li>• Staff training</li> </ul>
Teaching Assistants	£16,188	<ul style="list-style-type: none"> <li>• TA support in class and intervention groups</li> <li>• Mentoring programme</li> </ul>
Learning Support buyback	(£4,541	<ul style="list-style-type: none"> <li>• Support for children with identifiable special educational needs</li> </ul>
Extra-Curricular activities	£5,000	<ul style="list-style-type: none"> <li>• Author's Abroad writing workshops</li> <li>• Tuck shop for Year 6 SATs</li> <li>• Baking Club</li> <li>• 100% Attendance Parties</li> <li>• Wake Up Shake Up</li> <li>• Assessment, tracking and monitoring of pupil's attainment</li> <li>• Behaviour Incentives</li> <li>• Always Badges</li> </ul>
Learning Mentors	£17,037	<ul style="list-style-type: none"> <li>• Providing support for families and children to support teaching and learning.</li> <li>• Monitoring of attendance and support in reaching whole school attendance target.</li> </ul>
Pupil Premium data analysis	£5,000	<ul style="list-style-type: none"> <li>• Careful analysis of data by senior leaders to ensure that quality first teaching delivers better outcomes for children in receipt of PPG.</li> </ul>

## What was the impact on the attainment of Pupil Premium children in Reception

2015 figures taken from the Raise Online package produced by the Department for Education in November 2015

Early Years Profile	Percentage of pupils making a good level of development	
	Arden	National
PPG children 2013-2014	25%	tbc
Non PPG children 2013-2014	50%	66%

Fewer children in receipt of the PPG at Arden achieved a good level of development than those nationally.

## What was the impact on the attainment of Pupil Premium children in Year 1

2015 figures taken from the Raise Online package produced by the Department for Education in November 2015

Year 1 Phonics Test	Percentage reaching the expected standard	
	Arden	National
PPG children 2013-2014	53%	66%
Non PPG children 2013-2014	68%	80%

Fewer children in receipt of the PPG at Arden achieved the expected standard than those children receiving PPG nationally.

The gap between those children in receipt of PPG and those that were not was in line with the national gap.

## What was the impact on the attainment of Pupil Premium children in Year 2?

2015 figures taken from the Raise Online package produced by the Department for Education in November 2015

Results for Year 2 are presented in Average Points Score in line with the information provided by the Department for Education

<b>Attainment</b>	<b>PPG children at Arden 2013-2014</b>	<b>Non PPG children at Arden 2013-2014</b>	<b>PPG children nationally 2013-2014</b>	<b>All pupils nationally 2013-2014</b>
<b>Reading</b>	14.8	17.0	15.2	17.1
<b>Writing</b>	13.0	15.3	14.0	15.8
<b>Maths</b>	13.7	16.3	15.1	16.9

### Reading

Year 2 pupil premium attainment at Arden was in line with similar children nationally whilst the gap between non pupil premium and pupil premium children was not significantly different.

### Writing

Year 2 pupil premium attainment at Arden was not significantly different to attainment of similar children nationally. The gap at Arden between children in receipt of pupil premium and those children that were not was marginally wider than the national figure.

### Maths

Children who received pupil premium at Arden achieved marginally lower than those that did nationally. The gap with those children not in receipt of PPG was wider than that nationally.

## What was the impact on the progress and attainment of Pupil Premium children in Year 6?

2015 figures taken from the Raise Online package produced by the Department for Education in November 2015

<b>Attainment</b>	PPG children at Arden 2014-2015	Non PPG children at Arden 2014-2015	PPG children nationally 2014-2015	All pupils nationally 2014-2015
<b>Reading</b>	83% L4+	93% L4+	83% L4+	92% L4+
	17% L5+	48% L5+	34% L5+	55% L5+
<b>Writing</b>	72% L4+	93% L4	79% L4+	90% L4+
	11% L5+	38% L5+	22% L5+	42% L5+
<b>Maths</b>	67% L4+	93% L4+	80% L4+	90% L4+
	22% L5+	52% L5+	28% L5+	48% L5+

<b>Progress</b>	PPG children at Arden 2014-2015		Non PPG children at Arden 2014-2015		Non PPG children nationally 2014-2015	
	Expected	Better	Expected	Better	Expected	Better
<b>Reading</b>	83%	44%	89%	35%	91%	33%
<b>Writing</b>	94%	39%	98%	43%	94%	36%
<b>Maths</b>	94%	28%	93%	39%	90%	34%

The progress and attainment of those children in receipt of the PPG was below that of those children nationally although this was not by a statistically significant margin. The cohort of children who received pupil premium in the academic year 2014-2015 had a high degree of special educational need and social vulnerability. This is reflected in the results.

## What is the predicted impact on the progress and attainment of Pupil Premium children in Year 6 for July 2016?

The current Year 6 children will be taking the new SATs tests which assess attainment against the new National Curriculum introduced in 2014. The curriculum and tests are both more challenging and at the time of writing the exemplification materials have only just been released.

	% of PPG children expected to reach or exceed Age Related Expectations	% of PPG children expected to make expected or better progress
Reading	88%	88%
Writing	75%	100%
Maths	63%	63%

