

"Good leadership and management have ensured that Nursery and Reception children are cared for well and make good progress."

"Children behave well. They enjoy coming to school, feel safe and are developing a good understanding of how to keep themselves safe. Staff are vigilant in relation to the children's health, safety and welfare. They are making increasingly good use of the new outdoor area to teach children how to take risks safely and sensibly as they use different sorts of equipment. "

" Children enjoy reading. They quickly learn to link letters and sounds, and to read and enjoy books. Early writing skills are also developing well. Children learn to count, add and subtract, measure, and recognise simple shapes..."

OFSTED February 2016



'Nursery and Reception children make good progress and are being prepared well for Year 1.'



If you would like to visit our Nursery or Reception class before deciding on a place for your child, you are very welcome to do so.

Contact us:

EYFS Team Leader: Miss McLeod

Headteacher: Miss Haddock

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Arden Primary School



Achieving, enjoying and celebrating success

Respectful to ourselves, others and the environment

Developing as creative thinkers and reflective learners

Ensuring everyone is safe, secure and valued

Nurturing a lifelong enthusiasm for learning

A great start to your child's education!

Our EYFS Unit is staffed by an experienced team of qualified and dedicated teachers and teaching assistants who work hard to maintain the highest possible standard.

Each child will focus on their personal, social and emotional needs for example feelings, friendships and any other issues that may arise. Working in a smaller group allows the children, who may not feel able to share ideas in front of a whole class, a chance to put forward their feelings and thoughts.



Outdoor Learning

In Early Years the children are able to flow both indoors and outdoors throughout the day to enable them to access all the different resources and learning environments we have to offer.



Child-initiated and adult directed learning

In Early Years, we create an environment both indoors and outdoors that enables children to learn specific skills through direct adult input. For example teaching carpet sessions, adult focused activities with small groups or one to one. The adult direct activities are carefully planned and are across all areas of learning.

In addition, the children can access all areas of the classroom and resources freely and independently which leads to a creative and child-centred learning environment. Via this approach, we allow children to follow their own interests.



Through careful observations, adults can then support children to take their learning on further and develop this line of enquiry. Through listening to children and observing their interests we are able to plan a curriculum which is both broad and balanced taking into account the children's needs from the very beginning.

The Four Principles of the EYFS

These four principles unite to shape effective practice in the Early Years setting.

A Unique Child

Every child is a competent learner from birth who can be resilient, capable and self-assured.

Positive Relationships

Children learn to be strong and independent from a base of secure and loving relationships with parents and /or a key person.

Enabling Environments

The environment plays a key role in supporting and extending children's development and learning.

Learning and development

Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

