



Primary PE and Sport Premium 2016-17 – Arden Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received- £ 9,490

Date: June 2017

Progress RAG – **Red** – needs addressing, **Amber** – addressing but further improvement needed, **Green** – achieving consistently

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress				
Actions and strategies	Evidence	Cost	Impact and sustainable outcomes	Progress RAG
Professional Development				
<ul style="list-style-type: none"> Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy PE subject leader to support identified staff including available resources through partnerships 	<ul style="list-style-type: none"> Lesson observations Staff audit & teacher surveys Pupil voice & school council Teacher surveys Using expert advice to evaluate strengths and weaknesses in PE 	£4600	<ul style="list-style-type: none"> Staff are confident and competent to deliver high quality PE – specifically in areas / year gps given CPD support 	Amber
			<ul style="list-style-type: none"> The quality of all PE lessons is good or outstanding 	Amber
			<ul style="list-style-type: none"> Good practice is shared and feedback sought which drives the effective development of PE 	Amber
			<ul style="list-style-type: none"> All children feel confident to participate in PE 	Green
			<ul style="list-style-type: none"> Positive impact on whole school improvement 	Green

Curriculum Development				
<ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum Development PE curriculum that is inclusive and caters for all relevant of SEND including gifted in PE Check equipment to ensure it meets the needs of pupils 	<ul style="list-style-type: none"> Lesson observations Planing scrutiny / inset day of monitoring 	£1200	<ul style="list-style-type: none"> Staff are confident and competent to deliver high quality PE for all 	Amber
	<ul style="list-style-type: none"> Pupil voice 		<ul style="list-style-type: none"> Staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content 	Amber
	<ul style="list-style-type: none"> Teacher surveys 		<ul style="list-style-type: none"> All pupils confident to try new activities 	Green
	<ul style="list-style-type: none"> Staff professional learning Using expert advice to evaluate strengths and weaknesses in PE 		<ul style="list-style-type: none"> Improve standards 	Green
Achievement of pupils				
<ul style="list-style-type: none"> Develop an effective lesson planning format to ensure progress is being made with all pupils Create an observation strategy to ensure consistent judgements are made Use a simple assessment tool to monitor achievement of pupils 	<ul style="list-style-type: none"> Progress and attainment data through assessment tool and report comments 	£600	<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE 	Amber
	<ul style="list-style-type: none"> Teacher planning 		<ul style="list-style-type: none"> There is a sound assessment process which staff are confident to use that accurately assesses pupils progress 	Amber
			<ul style="list-style-type: none"> Progress in PE is monitored and provision is provided to raise standards where needed 	Amber
			<ul style="list-style-type: none"> Pupils progress is fully reported to parents and carers 	Amber
			<ul style="list-style-type: none"> The majority of pupils make good or outstanding progress in PE 	Amber
			<ul style="list-style-type: none"> All pupils enjoy and achieve in PE 	Green

Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities				
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)
Extra Curricular activity				
<ul style="list-style-type: none"> Audit, plan and develop inclusive before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders Develop and implement a junior play leaders programme programme Midday supervisors trained to organise and support playground games. Increase the number and range of extra-curricular opportunities Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly Offer subsidised rates for some of these clubs Use a monitoring tool to analyse participation and attendance rates Use local coaches to provide extra-curricular activities Develop partnerships with local community clubs 	<ul style="list-style-type: none"> Observations of external deliverers List of tournaments and festivals attended Participation rates Pupil discussion Parental survey Extra-curricular registers Extra-curricular plan School club links data 	£650	<ul style="list-style-type: none"> The range of extracurricular opportunities is increased and included those requested by pupils 	Green
			<ul style="list-style-type: none"> The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs 	Amber
			<ul style="list-style-type: none"> Engagement and enjoyment at lunch and break times increases 	Amber
			<ul style="list-style-type: none"> Pupils activity at lunch and break times increased 	Amber
			<ul style="list-style-type: none"> Improved behaviour in attendance and reduce of low level disruption 	Amber
			<ul style="list-style-type: none"> Engage disaffected pupils 	Amber
			<ul style="list-style-type: none"> Improved school attendance in targeted pupils 	Green
			<ul style="list-style-type: none"> PE physical activity and school sport have a high profile and are celebrated across the life of the 	Green

<ul style="list-style-type: none"> • Provide CPD for adults supporting learning to run sports team, after school clubs and intra-school opportunities 			school	
<ul style="list-style-type: none"> • Provide further opportunities for pupils who are gifted and talented in PE and sport • Use expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 			<ul style="list-style-type: none"> • Increased staffing capacity and sustainability 	Amber
			<ul style="list-style-type: none"> • 	
			<ul style="list-style-type: none"> • 	
			<ul style="list-style-type: none"> • Clearer talent pathways 	Green
			<ul style="list-style-type: none"> • Increase school/ community club links 	Amber
			<ul style="list-style-type: none"> • Increased pupils awareness of Opportunities available in the community 	Green

Competitive opportunities				
<ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school in both intra and inter school formats Implement a reward system that celebrates achievements in PE and school sport eg effort, fair play, Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Make links with community clubs 	<ul style="list-style-type: none"> Participation rates Feedback from community clubs Parental feedback Increase staffing capacity Funding transport to take pupils to external events Programme of level 1 activity (intra-school) 	£600	<ul style="list-style-type: none"> 50% of young people represent their school. 	Amber
			<ul style="list-style-type: none"> 50% of young people are part of community clubs that the school has links to 	Amber
			<ul style="list-style-type: none"> All talented students are signposted to appropriate sports clubs or other pathways 	Green
			<ul style="list-style-type: none"> Pupils recognise the wider benefits of participating in sport and consider it an important part of their development 	Green
			<ul style="list-style-type: none"> The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 	Green
			<ul style="list-style-type: none"> Increase pupils participation in national school games competitions 	Amber
			<ul style="list-style-type: none"> increase pupil participation in level 1 opportunities 	Green
			<ul style="list-style-type: none"> Ensuring strong, sustainable and effective links to the 2012 games legacy and Olympic and Paralympic values 	Amber

Key Priority: Health and Well-Being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes				
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)
Awareness of healthy lifestyles				
<ul style="list-style-type: none"> Develop and implement a healthy active lifestyle programme Develop and implement a young playleaders programme Develop and use a monitoring tool to assess physical activity levels 	<ul style="list-style-type: none"> Observations Participation rates Pupil discussion Parental feedback Attendance registers 	£500	<ul style="list-style-type: none"> Pupils consistently make healthy lifestyle choices that are celebrated and shared 	Amber
			<ul style="list-style-type: none"> Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers 	Amber
			<ul style="list-style-type: none"> All pupils meet the nationally recommended activity levels. 	amber
Engaging the least active				
<ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement (intervention Programme) Links with other subjects that can contribute to pupils SMSC skills 	<ul style="list-style-type: none"> Observations Participation rates Pupil discussion Parental feedback Whole school policies 	£800	<ul style="list-style-type: none"> Targeted pupils increase activity levels by % 	Green
			<ul style="list-style-type: none"> Improved school attendance in targeted pupils 	Amber
			<ul style="list-style-type: none"> Improved attitudes towards learning impacting on attainment in targeted pupils 	Amber
			<ul style="list-style-type: none"> Parents of targeted pupils engaged and attending school activities 	Amber
			<ul style="list-style-type: none"> Good citizenship promoted 	Green

- Attendance registers

Key Priority: To use PE, School Sport and Physical Activity to impact on whole school priorities

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)
<ul style="list-style-type: none"> • Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes • Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. • Share effective practise across the school • network with other subject coordinators to share good practise • Review Partnership and membership of networks and identify new possible partnerships • Identify the positive impact that has PESS has on: <ul style="list-style-type: none"> - Academic achievement - Behaviour and safety - Attendance - Health and well being - SMSC 	<ul style="list-style-type: none"> • Attendance registers • Rewards given • Pupil discussion • Progress and attainment data • Membership of networks e.g. SSP, afPE, YST • Governors minutes/reports 	£500	<ul style="list-style-type: none"> • PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups 	Amber
			<ul style="list-style-type: none"> • Pupils understand the contribution of physical activity and sport to their overall development 	Amber
			<ul style="list-style-type: none"> • School values and ethos are complemented by sporting values 	Green
			<ul style="list-style-type: none"> • There are fewer instances of poor behaviour in targeted pupils 	Amber
			<ul style="list-style-type: none"> • Attendance has improved across the school 	Amber
			<ul style="list-style-type: none"> • Whole school targets met more effectively 	Green
			<ul style="list-style-type: none"> • Academic achievement enhanced 	Amber
			<ul style="list-style-type: none"> • Staff across the school make links across subjects and themes including PE 	Green
			<ul style="list-style-type: none"> • Pupil concentration, commitment, 	Green
			<ul style="list-style-type: none"> • Self-esteem enhanced • Positive behavior and sense of fair 	Green Amber

<ul style="list-style-type: none"> • Securing for the subject leader to undertake reviews and construct further development plans • On- going review of impact on professional learning for PESS, the profile of PESS, Achievement, behaviour and safety, leadership and management. 			play enhanced	
			<ul style="list-style-type: none"> • Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision 	Amber

Events/Competitions (level 1/2/3)	No. Participants		No. of leaders	No. staff	No. Parents/Volunteers	Event Level	Year Group/s	ABC teams	Links with clubs
	Boys	Girls							
year 3 athletics	23	24		2		1	3		
Year 4 tag rugby	24	24		2		1	4		Sale Sharks
year 3 Tri Golf	25	25		2		1	3		Romiley GC
year 5 swimming	10	10		2		2	5		Romiley SC
year 6 tag rugby	27	28		2		1	6		
Cluster X country	15	15		1	5	2	3/4/5/6	A	
Cluster girls football		10		1	2	2	4/5/6	A	Signal Athletic
Cluster mixed football	9			1	2	2	5/6	A	
Cluster mixed football	9			1	2	2	5/6	B	
SCFC football tournament	9			1	2	3	6	A	SCFC
Cluster Kwik cricket	9			1	2	2	6	A	Bredbury St Mark's
Cluster Girls Kwik cricket		9		1	2	2	6	A	Bredbury St Mark's
Stockport area finals cricket	9			1	2	3	6	A	Cheshire ECB
Cluster rounders tournament	5	4		1		2	6	A	
Cluster indoor athletics	8	8		1	3	2	5/6	A	Stockport Athletics academy
Cluster outdoor athletics	5	5		1	2	2	5/6	A	
Year 3 outdoor athletics	5	5		1	2	2	3		
Year 4 outdoor athletics	5	5		1	2	2	4		
Year 5 boccia	3	3		1	2	2			

Cluster netball		8		1	1	2	4/5/6	A	
Cluster netball		8		1	1	2	4/5/6	B	
Year 2 sports trail day @ Marple Hall									
Cluster year 3 multiskills	6	6		1	2	2	3		
Mini Whistlers	2	2		1		1	5		MUFC
year 6 cricket & rounders	25	25		2		1	6		
Year 6 Legacy Games	25	25		2	2	2	6		
Year 6 'Girls Can Run' event		18		2	1	2	6		
Greater Manchester indoor athletics	5	5		1	1	3	6		