

**‘Leadership, including governors, keep a close check on the impact pupil premium funding has on the progress of children eligible for it.’
Ofsted 2016**



Impact of Pupil Premium Funding

Arden Primary School (Updated December 2016)

What is the Pupil Premium?

The Pupil Premium was introduced in April 2011 and is additional funding that the government gives to schools for each pupil on roll where they are deemed to be disadvantaged. Children in Reception to Year 6 are eligible for pupil premium funding if they are registered as receiving free school meals, or have been registered for free school meals at any point in the previous 6 years, together with those children who have been in care continuously for 6 months or more. The money must be spent on raising pupil achievement, but it is for the school to determine how it is spent.

At Arden Primary School we are determined to ensure that all children achieve and are given the highest standards of teaching and learning through delivering quality first teaching. In addition, where appropriate, focussed support and pastoral care is provided to children so that they are achieving their full potential.

Number of pupils and pupil premium grant (PPG) received				
Academic Year	2013/2014	2014/2015	2015/2016	2016/2017
Total number of pupils on roll	353	395	389	420
Total number of pupils eligible for PPG	96	95	96	101
Percentage of pupils eligible for PPG	27%	24%	25%	24%
Amount of PPG received per pupil	£900	£1300	£1320	£1320
Total amount of PPG received	£77,400	£132,600	£126,720	£133,320

Year by year PPG percentages 2016-2017

Year	Percentage	Number of Pupils
Year N	9%	3
Year R	16%	9
Year 1	19%	11
Year 2	10%	5
Year 3	31%	17
Year 4	28%	17
Year 5	44%	23
Year 6	29%	16

“Pupil Premium money is used effectively, for example, to employ additional teachers and support staff, to purchase additional resources and to subsidise visits and visitors so that all pupils have an equal chance to succeed” Ofsted 2016

In making provision for pupil premium children, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered for, or qualify for free school meals. There is no expectation that all pupil premium children will receive identical support, indeed the allocation of budget for each child feeds into the school’s budget for pupil premium, rather than being ring-fenced for an individual child. Some children will require more support than others and each child is an individual with individual circumstances. The school considers how to allocate pupil premium money on an annual basis and does so following rigorous data analysis and careful consideration of the needs of the children within this group.

All matters relating to the pupil premium are reported back to the Governor’s Resources sub-committee and to the full Governing Body. This ensures that the school is held accountable for the impact of spending. Ensuring all stakeholders take responsibility for the allocation of funding results in strong and sustainable improvements in the outcomes for all children.

To this end we plan to use the money to:

Expenditure Category	Amount Allocated	Details
Staffing	£73,863	<ul style="list-style-type: none"> • Quality first teaching • Small class sizes for Year 6 in the Spring Term on a Tuesday • Support in removing barriers to learning. • Additional teacher in Year 2 to provide extra cover for AHT. • Additional teacher in KS2 to cover AHT • Staff training • Release time to support the leadership and management of pupil premium strategies
Teaching Assistants	£24,188	<ul style="list-style-type: none"> • TA support in class and intervention groups • Mentoring programme to build self-esteem and promote good behaviours for learning
Learning Support buyback	£4,541	<ul style="list-style-type: none"> • Support for children with identifiable special educational needs
Extra-Curricular activities	£5,000	<ul style="list-style-type: none"> • Author's Abroad writing workshops • Tuck shop for Year 6 SATs • Baking Club • 100% Attendance Parties • Wake Up Shake Up • Assessment, tracking and monitoring of pupil's attainment • Behaviour Incentives • Always Badges
Learning Mentors	£19,873	<ul style="list-style-type: none"> • Providing support for families and children to support teaching and learning. • Monitoring of attendance and support in reaching whole school attendance target.
Pupil Premium data analysis	£5,000	<ul style="list-style-type: none"> • Careful analysis of data by senior leaders to ensure that quality first teaching delivers better outcomes for children in receipt of PPG.
Psychology Service	£1260	<ul style="list-style-type: none"> • Complex developmental disorders are recognised and addressed and are helped to be removed as a possible barrier to learning.

What was the impact on the attainment of Pupil Premium children in Reception

2016 figures taken from the Stockport Local Authority data package produced by the Stockport Council in October 2016. National figures are not available at the time of producing this report.

Early Years Profile	Percentage of pupils making a good level of development	
	Arden	National
PPG children	45%	tbc
Non PPG children	74%	tbc

What was the impact on the attainment of Pupil Premium children in Year 1?

2016 figures taken from the Raise Online package produced by the Department for Education in November 2016

Year 1 Phonics Test	Percentage reaching the expected standard	
	Arden	National
PPG children	50%	70%
Non PPG children	85%	83%

New accountability measures were introduced for primary schools in England and Wales in 2016. This is as a consequence of the new National Curriculum becoming fully implemented and as such the figures for Year 2 and Year 6 are not directly comparable with previous years.

What was the impact on the attainment of Pupil Premium children in Year 2?

2016 figures taken from the Raise Online package produced by the Department for Education in November 2016

Attainment	Expected Standard				Greater Depth			
	PPG		non PPG		PPG		non PPG	
	Arden	National	Arden	National	Arden	National	Arden	National
Reading	56%	78%	88%	78%	6%	27%	42%	27%
Writing	33%	70%	73%	70%	6%	16%	27%	16%
Maths	56%	77%	82%	77%	6%	20%	18%	20%

New accountability measures were introduced for primary schools in England and Wales in 2016. This is as a consequence of the new National Curriculum becoming fully implemented and as such the figures for Year 2 and Year 6 are not directly comparable with previous years.

What was the impact on the progress and attainment of Pupil Premium children in Year 6?

2016 figures taken from the Raise Online package produced by the Department for Education in November 2016

Progress	PPG		non PPG	
	Arden	National	Arden	National
Reading	2.04	0.33	1.04	0.33
Writing	0.66	0.12	2.82	0.12
Maths	3.28	0.24	-0.45	0.24

Attainment	Expected Standard				Greater Depth			
	PPG		non PPG		PPG		non PPG	
	Arden	National	Arden	National	Arden	National	Arden	National
Reading	50%	71%	56%	66%	0%	23%	14%	19%
Writing	38%	79%	69%	74%	0%	18%	19%	15%
Maths	63%	75%	58%	70%	13%	20%	17%	17%
R, W and M*	13%	60%	39%	53%	0%	7%	6%	5%
SPAG**	63%	78%	67%	72%	0%	27%	11%	22%
Science	75%	86%	78%	81%	n/a	n/a	n/a	n/a

* Reading, Writing and Maths combined

** Spelling Punctuation and Grammar